



Rainow Primary School
Caring, Learning, Achieving



Rainow

Learning Values



Rainow Learning Values...Creating Confident, Curious and Capable Learners

We pride ourselves at Rainow in making sure children develop a lifelong love of learning. We believe that equipping children with the skills and knowledge of *how* to learn is equally, if not more important, than what to learn.

Our friendly woodland creatures have been designed to help encourage and remind us all about desirable and effective learning behaviours. The concept of building learning power in this way is based on many years research by renowned educationalist Professor Guy Claxton.

It is to create and develop learners with the ability to *'know what to do, when they don't know what to do'*.



Rainow Primary School
Caring, Learning, Achieving

“The future belongs to the curious. The ones who are not afraid to try it, explore it, poke at it, question it and turn it inside out.”
Anonymous



Fern the Fox

Being **Curious and Inquisitive** is about being interested and keen to query your learning.

Learners can...

- **be curious** – I can find interest in what I’m learning and want to know more.
- **be open-minded** – I am keen to learn from new experiences.
- **ask questions** – I can ask questions that are relevant to furthering / deepening my understanding.
- **visualise and imagine** – I can create a picture in my mind. I can use my imagination and intuition to put myself through new experiences or opportunities. Wondering ‘What if..?’



Oakley the Owl

Being **Reflective** is about thinking about yourself as a learner, what to do and how to improve.

Learners can....

- **Reflect, evaluate, revise** – I can reflect and then consider and recognise the next steps for my learning. I can be flexible and change my plans in the light of different circumstances and new opportunities.
- **Distil** – draw out of the lesson from experience, reflect on my learning and be my own coach.
- **Plan** – I can organise myself for my learning. I can think about where I am going and the actions I will take and the obstacles I may encounter.
- **Meta learn** – I am beginning to understand myself as a learner – how I learn best and how to talk about the learning process.



Bramble the Badger

Being ***Determined and Resilient*** is about not giving up, being persistent, sticking at things for prolonged periods (determined) and being able to bounce back from minor setbacks (resilience).

Learners can...

- **Get lost in learning** – I can be on task and get completely absorbed in my learning.
- **Manage distractions** – I can shut out distractions when I'm learning.
- **Persevere** – I can stick with my learning, even when I find it hard. I understand that learning is often slow and uncertain.
- **Be creative** – I can think in creative ways and use it to further my learning.



Speedwell the Squirrel

Being **Resourceful and Independent** is about using acquired knowledge and skills to further learning. Children should be able to draw upon a range of learning strategies when they get stuck.

Learners can....

- **Investigate** – I can explore new experiences in different ways.
- **Make links** – I can make connections from past learning to help me understand something new.
- **Capitalise** – I can draw on the full range of resources from the wider world – people, books, the internet, past experiences and future opportunities.
- **Reason** – I can give reasons for my thinking and work systematically.



Busy Bees

Being a ***Co-operative Team Player*** is about being able to learn with and from others as well as on your own.

Learners can....

- **Collaborate** – I can work well as part of a collaborative venture, respecting and recognising other viewpoints, adding to and drawing strength from a team.
- **Empathise**– I can see things from the viewpoint of others (put myself in their shoes). I take the time to listen carefully to really understand people's ideas and viewpoints.
- **Take care of others** – I can be kind, respectful and caring towards others.
- **Imitate / piggy back / magpie ideas** – I can learn from those around me, adopting methods, habits or values in a constructive manner,
- **Be self-reliant** (independence) – I can recognise when is appropriate to learn independently and collaboratively. I can stand my ground in a debate.





Rowan the Raven

Being **Ready and Willing** is about taking ownership of their learning and behaviour.

Learners can....

- **be focused** – I can concentrate at the right times to give me the best chance of learning.
- **be accountable** – I can take responsibility for my own learning and behaviour.
- **be dependable** – I can be trusted to make the right choices.

Layers of the Learning Power Classroom

Our classrooms are places where:

- there are ***orderly routines*** and ***clear expectations***
- it is ***safe*** to be a learner (not a performer)
- challenge*** is normal and interesting (not threatening)
- learners ***talk and think together*** (as well as alone)
- questions*** and ***independent research*** abound
- learners take increasing ***responsibility for designing learning***
- learners ***talk about themselves*** as developing learners
- assessment focuses on ***improvement***
- projects allow for ***drafting, critique and revision***
- teachers ***listen, diagnose and nudge*** (less telling)
- teachers constantly ***value thinking*** above being right
- teachers continually ***reveal themselves as learners***

