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| **RAINOW LONG TERM CURRICULUM PLAN**  **CLASS 3** | | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | | **SUMMER TERM** | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| **ENGLISH**  Key text and outcomes | ***Fox***  - Information Report | **Dear Earth**  An environment letter | ***Seen Not Heard***  Character narrative | | **Rhythm of the Rain**  Information Leaflet | **The Iron Man**  Approaching Threat Narrative | ***Egyptology***  Mystery Narrative |
| **MATHS**  WRM planning | Place Value  Addition and subtraction  Multiplication and Division | | Multiplication and division  Money  Statistics  Length and perimeter  Fractions | | | Fractions  Time  Properties of shape  Mass and capacity | |
| **SCIENCE** | Animals including humans | Light | Forces and magnets | | Rocks and fossils | Plants | Working scientifically |
| **GEOGRAPHY** | **Linked to history**  How has the landscape and land use of the United Kingdom changed over time? | | **Linked to history**  Is the United Kingdom the same all over? | | | **Linked to history**  What do the locations of the earliest settlements in the UK and global civilizations have in common?  Are all coasts the same in the UK? | |
| **HISTORY** | **Stone Age** | | **Bronze Age to Iron Age** | | | **Ancient Civilisation Overview**  **Ancient Egyptians Study** | |
| **ART** | Drawing | | Colour | | | Sculpture | |
| **DT** | Healthy and varied diet | | Leavers and linkages | | | *2D to 3D shape* | |
| **COMPUTIN**G | Connecting Computers  Stop-Frame Information | | Sequencing Sounds  Branching Databases | | | Desktop Publishing  Events and Actions in programs | |
| **MUSIC** | Sporting Anthems unit LMT  Christmas Singing and performing-School Play | | Peter and the Wolf Unit LMT | | | Learn an instrument-recorder | |
| **PE** | Swimming  Rugby | Swimming  Rugby |  | Swimming  Dance | | Swimming  Gymnastics | Swimming  Gymnastics |
| **MFL** | Getting to Know You | | All About Me  Numbers 1-20  Food Glorious Food | | | All Around Town | |
| **RE** | Why is the concept of God important to most Jewish people and Christians?  Why do Christians call Jesus saviour at Christmas? | | What does it mean to be religious according to most Muslims?  Why do Christians call the day Jesus died Good Friday? | | | How do people show they belong to a community?  Do all Jewish groups mark important events in the same way? | |
| **PSHE** | **RELATIONSHIPS**  TEAM  How can we be a good friend? | **RELATIONSHIPS**  BE YOURSELF  How can I express myself? | **HEALTH AND WELLBEING**  SAFETY FIRST  How can we keep safe in our local area? | |  | **LIVING IN THE WIDER WORLD**  MONEY MATTERS  How can we manage money? | **LIVING IN THE WIDER WORLD**  AIM HIGHER  What are my goals and aspirations? |
| **RSE** | Body Differences | | Personal Space | | | Help and Support | |
| **NO OUTSIDERS**  ***(Diversity)*** | **To understand what discrimination means**  ‘This is Our House’ | **To understand what a bystander is**  ‘We’re All Wonders’ | **To be welcoming**  ‘Beegu’ | | **To recognise a stereotype**  ‘The Truth About Old People’ | **To recognise and help and outsider**  ‘The Hueys in the New Jumper | **To consider living in Britain today**  ‘Planet Omar: Accidental Trouble Magnet’ |
| **SEMH** | UNIT 1 GETTING FOCUSED | UNIT 1 GETTING FOCUSED | UNIT 2 SHARPENING YOUR SENSES | | UNIT 2 SHARPENING YOUR SENSES | UNIT 3 ALL ABOUT ATTITUDE | UNIT 4 TAKING ACTION MINDFULLY |
| **CORE LEARNING VALUES** |  | | | | | | |
| **ENRICHMENT**  Visits/trips | Christmas Nativity  Children in Need  Harvest  Bonfire night  Remembrance day  Anti-bullying week  Christmas pantomime | | New Vic Theatre  RE Week  STEM Week  World Book Day  Sports/ Comic relief  International Women’s Day | | | residential  Sports day | |
| **OUTDOOR LEARNING** | Woodland wellbeing week  Woodland School: Outdoor Relationships, Knowledge & Skills  (Mrs De R) | | Map work – local environment  Woodland School: Outdoor Relationships, Knowledge & Skills  (Mrs De R) | | | Fieldwork – map sketching  Riverside walk  Water wheel experiment  Painting ‘en plein air’  Woodland School: Outdoor Relationships, Knowledge & Skills  (Mrs De R) | |
| **SIGNIFICANT INDIVIDUALS** | Scientists-Wilhelm Conrad Rontgen-Animals  Justus von Liebig- Light  Art – Le Corbusier | | Scientists-Michael Faraday Forces  Mary Anning and Holly Betts-Rocks | | | Scientists-Joseph Dalton Hooker and Monique Simmonds-Plants | |