				SPRING TERM		SUMMER TERM	
	Autumn 1		**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
ENGLISH Key text and outcomes	*The Tempest* - *Poetry*	*Goodnight Rebel Girls* -*Biography*	*Leaf* -Outsider narrative	*Pompeii* - Diary entry -Information Report	*Lost of the Happy Endings.* - Twisted Narrative -Persuasive letter	*Manfish* -Invention narrative	*The Whale* -Newspaper report -Setting narrative
MATHS	Place Value Addition Subtraction Length Perimeter Area			Multiplication Division Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and Direction	
SCIENCE	Animals Including Humans		Living Things and Their Habitats	Electricity		States of Matter	Sound
GEOGRAPHY **HISTORY**	**MODERN EUROPE / ANCIENT GREEKS**			**THE ROMANS**		**THE INSIDE STORY**	
ART	Drawing			Colour		Sculpture	
DT	Healthy Eating			Pneumatics		Shell structures CAD	
COMPUTING	**Computing Systems and Networks**		**Creating media**	**Programming A**	**Data and Information**	**Creating Media**	**Programming B**
MUSIC	Folk Music			Paint a Picture		Vikings	
PE	Net and wall Invasion		Orienteering Net and wall	Invasion Dance	Invasion Dance	Gymnastics Athletics	Gymnastics Striking and fielding
MFL	All Around Town			Our School		Gone Shopping	
RE	**CHRISTIANITY**		**CHRISTIANITY**	**ISLAM**	**JUDAISM**	**CROSS RELIGIOUS**	**FREE CHOICE**

	How do beliefs shape peoples' minds?	Why do many Christians say 'Father, Son and Holy Spirit'?	Why is Muhammad (pbuh) important to many Muslims?	How and why is the Torah important to most Jewish people?	What kind of a world do we want to live in?	How does a religious or non-religious worldview affect the way we should care for the planet?
PSHE	What makes a good relationship?		How can we make the world a fairer place?	What is democracy?	How can I live a balanced, healthy lifestyle?	How can we manage our feelings?
RSE	Healthy relationships		What is Puberty?		Changes	
No Outsiders	Along Came A Different Dogs Don't Do Ballet		Red: A Crayon's Story Aalfred and Aalbert		When Sadness Comes to Call Julian is a Mermaid	
SEMH	Getting Focused Taking Action Mentally		Sharpening Your Senses		All About Attitude	
CORE LEARNING VALUES						
ENRICHMENT Visits/trips	Children in Need Harvest Bonfire Night Remembrance Day Anti-Bullying Week Christmas Pantomime		New Vic Theatre Trip STEM Week World Book Day Rainow riverside walks Local river study		Overnight residential Sports day	
OUTDOOR LEARNING	Wellbeing focus Outdoor drawing observations (Art)		Riverside walk Fieldwork – map sketching		Fieldwork – map sketching/ comparison to local area	
SIGNIFICANT INDIVIDUALS	Scientists: William Beaumont Jane Goodall Serian Sumner Computing: Tommy Flowers		*Scientist:* Thomas Edison Hertha Ayrton *Computing:* Tommy Flowers		*Scientists:* Christian Doppler Bernard Palissy *Computing:* Elon Musk	