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| **RAINOW LONG TERM CURRICULUM PLAN**  **CLASS 5** | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | **SUMMER TERM** | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **ENGLISH**  Key text and outcomes | **A Shelter for Sadness**  Narrative  **Wild in The Wind**  Narrative | **The Promise**  *Character narrative*  *Poetry* | ***Where once we stood***  *Explanation Narrative*  *Formal Mission Log* | ***The Hound of the Baskervilles.***  *Cliff Hanger Narrative*  *Formal Event Report* | ***King Kong***  *Dilemma Narrative*  *Balanced Argument* | ***The Lost book of Adventure***  *Survival Narrative*  *Survival Guide* |
| **MATHS**  WRM planning | Place value  Addition and subtraction  Statistics  Multiplication and division  Perimeter and area | | Multiplication and division  Fractions  Decimals and percentages | | Decimals  Properties of shape  Position and direction  Converting units  Volume | |
| **SCIENCE** | Forces | Properties and changes of materials | Earth and Space | Living things and their habitats | Animals including humans | Puberty |
| **GEOGRAPHY** |  | | **North America** | |  | |
| **HISTORY** | **Invaders and Settlers** | |  | | **The Mayans** | |
| **ART** | **Drawing** | | **Colour** | | **Sculpture** | |
| **DT** | Celebrating Culture and Seasonality | | Electrical Systems | | Pulleys and Gears | |
| **COMPUTING** | **Systems and Searching** | **Video Production** | **Selection in Physical computing** | **Flat-file Databases** | **Introduction to vector Graphics** | **Selection in Quizzes** |
| **MUSIC** | Love Music Trust | | Love Music Trust | | Love Music Trust | |
| **PE** | Gymnastics  Striking and fielding | Gymnastics  Net and wall | Invasion  Dance | Invasion  Dance | Net and wall  Athletics | Striking and fielding  Orienteering |
| **MFL**  **French** | Getting to Know you | All about Ourselves | That’s Tasty | Family and Friends | School Life | Time Travelling |
| **RE** | **Hindu Dharma**  Is the idea of one God important in Hindu Dharma? | **Christianity**  What is truth?  How does the Bible help Christians to live? | **Islam**  What makes a good leader worth following? | **Cross Religions**  How have expressions of worship changed over time?  Does worship make people happy? | **FREE CHOICE**  What do people believe about the origins of the world? | **GENERIC PILGRIMAGES**  What does pilgrimage teach religious people?  Do non-religious people express similar ideas? |
| **PSHE** | **Team**  How do we treat each other  with respect? | **Be yourself**  How do I make positive  choices? | **Safety First**  How can we help in an accident/Emergency? | **Money Matters**  What decisions can people make about money? | **Aim Higher**  What skills do I need to be successful? | |
| **RSE** | Talking About Puberty | | The Reproduction System | | Puberty Help and Support | |
| **No Outsiders**  **(Diversity)** | **To consider consequences** ‘Kenny Lives With Erica and Martina’ | **To exchange dialogue and express an opinion** ‘And Tango Makes Three’ | **To consider responses to racist behaviour** ‘Mixed’ | **To recognise when someone needs help** ‘How To Heal a Broken Wing’ | **To explore friendship** ‘The Girls’ | |
| **SEMH** | **Core Practice**  **How Our Brain works** | **Core Practice**  **Focussed Awareness** | **Core Practice**  **Mindful listening**  **Mindful Seeing** | **Core Practice**  **Mindful movement and I** | **Core Practice**  **Perspective Talking**  **Choosing Optimism** | **Core Practice**  **Expressing Attitude** |
| **Wellbeing** | Keep Learning | | *Connect/Take Notice* | | *Stay Active/Give* | |
| **CORE LEARNING VALUES** |  | |  | |  | |
| **ENRICHMENT**  Visits/trips | Children in Need  Harvest  Remembrance day  Anti-bullying week  Outdoor Adventure Residential | | New Vic Theatre  STEM Week  World Book Day  Sports/ Comic relief  International Women’s Day | | YR5/6 Summer production  Sports Day  ‘Come and Play’ with the Halle Theatre trip | |
| **OUTDOOR LEARNING** | Woodland wellbeing week | | Observation and studies of local habitats | | Mapping and orienteering  Outdoor Mapping of local area. | |
| **SIGNFICANT INDIVIDUALS** | **Science**  Spencer Silver & Arthur Fry  Joe Keddie  Stephanie Kwolek  Galileo Galilei  Mae Jemison | **Computing**  Grace Hopper | **Science**  David Attenborough  Mary Agnes Chase  Albert Einstein  Archimedes | **Computing**  Sir Clive Sinclair | **Science**  Sarah Fowler  Elizabeth Blackwell  Patrick Steptoe, Robert Edwards & Jean Purdy | **Computing**  Margaret Hamilton |