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| **RAINOW LONG TERM CURRICULUM PLAN****CLASS 6**  |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** |
| **ENGLISH**Key text and outcomes  | ***Battle Bunny*** How to edit/improveTrip Advisor review***Can I Build Another Me?***Instructional guide / explanation | ***The Invisibles***Setting Descriptions1st person diary/letterHow to Steal Christmas |  ***The café at the Edge of the Woods***Restaurant reviewApplication letterGromit’s Garden narrative | ***Ice Trap! & Shackleton’s Journey***Application letterSetting descriptionQuidditch commentary  | ***The Arrival*** / ***The Island***Dialogue & Narrative/descriptionNarrative with dialogueNC ReportFormal writing |
| **MATHS**WRM planning | Place valueMultiplication and division Addition and subtractionPosition and direction Perimeter, area and volume | Algebra FractionsConverting units Statistics  | Decimals / Percentages / RatioProperties of shape Consolidation/ SATS preparation Consolidation, investigations and preparations for KS3 |
| **SCIENCE** | **HUMAN BODY SYSTEMS** **Why does my heart beat?***William Harvey* | **EVOLUTION** **What is evolution, how does it happen, how do scientists know?***Charles Darwin Alfred Wallace* | **LIGHT****How does light help us see?** *Abu Ali al-Hasan (Alhazen)**Edith Clarke* | **CLASSIFICATION****How can we sort living things?***Carl Linnaeus* | **ELECTRICITY** **How can we vary the effects of electricity?***Nicholas Tesla**William Kamkwamba* |
| **GEOGRAPHY**  | **HOME AND AWAY***Contrasting UK locality study of North West & Yorkshire regions.**Coastal features* *UK Locational Knowledge* *OS map work*  | **MOVING PEOPLE** *Migration/Emigration/Immigration**Population trends* *Push/Pull Factors**Economics/Trade* |  | **SOUTH AMERICA STUDY** *Environmental regions,* *key physical and human characteristics, countries, and major cities of South America.*  |
| **HISTORY**  | *Changes over time in Whitby compared to Macclesfield.* *(link to industry/economics)* |  | **MOVING PEOPLE** *Migration to the UK through time* |  |
| **ART** | **DRAWING***Julian Opie (figures) LS Lowry (perspective)* | **COLOUR / PRINTING***Georgia O’Keefe study*  | **SCULPTURE***Anthony Gormley* |
| **DT** | **FOOD TECH** **(ongoing in groups all year)**Meal planning – 3 courses | **STRUCTURES***Shelters* | **TEXTILES***Memory cushions* |
| **COMPUTING**  | **Communication & Collaboration****Webpage Creation** | **Variables in Games****Introduction to Spreadsheets** | **3d modelling****Sensing Movement** |
| **MUSIC**  | **INSTRUMENT & PERFORMANCE***Body Percussion (LMT)**Glockenspiel ensemble* | **LISTENING & COMPOSING***Musical Recycling (LMT)* | **SINGING & PERFORMING***Y5/6 Production* |
| **PE** | Dance (Amy)Net and wall - TENNIS | Dance (Amy)  ORIENTEERING  | Gymnastics (Millie)  ATHLETICS | Gymnastics (Millie) Net and wall – BADMINTON | Invasion (Alick) BASKETBALL | Invasion (Alick)Striking and fielding - CRICKET |
| **MFL**  | **GETTING TO KNOW YOU / NUMBERS** | **FAMILY & FRIENDS** | **SCHOOL LIFE** | **LET’S GO SHOPPING** |
| **RE**  | **HINDUISM**How and why do most Hindus show respect for living things? | **CHRISTIANITY**Why is there suffering in the world? | **ISLAM**What does it mean to be a Muslim in the UK today? | **CHRISTIANITY**Do you have to believe the resurrection happened to be a Christian? Why is the resurrection important to most Christians? | **CROSS RELIGIONS**How do beliefs shape a person’s identity? | **FREE CHOICE**Does the media impact people’s worldviews? |
| **PSHE**  | **HEALTH & WELLBEING** It’s My Body - How can I take care of my body?Think Positively - How can I look after my mental health? | **LIVING IN THE WIDER WORLD**Diverse Britain **- How are decisions made in our country?**One World **– How can we look after our world?** | **RELATIONSHIPS**VIPs – *How can I communicate effectively in a relationship?* |
| **RSE**  | **Puberty and Reproduction****Families, Conception and Pregnancy**  | **Respect and Equality** | **Communication in Relationships** |
| **NO OUTSIDERS**(DIVERSITY) | **To overcome fears about difference***‘Leaf’* | **To show acceptance***‘Introducing Teddy’* | **To consider democracy***‘A Day in the Life of Marlon Bundo’*  | **To consider responses to immigration***‘King of the Sky’* | **To consider causes of racism***‘The Island’* | **To consider language and freedom of speech***‘The Only Way is Badger’* |
| **WELLBEING**  |  | **KEEP LEARNING** | **CONNECT** | **TAKE NOTICE** | **STAY ACTIVE** | **GIVE** |
| **ENRICHMENT** Visits/trips | Yorkshire residentialChildren in NeedHarvest Anti-bullying weekBikeability First Aid Training | New Vic Theatre Indoor Athletics tournamentSTEM WeekWorld Book Day Sports/ Comic relief  | YR5/6 Summer productionSports Day (SATs)Transition events |
| **OUTDOOR LEARNING**  | Wellbeing – team buildingVarious field trips / Orienteering/map work  |  | Various field trips / Orienteering/map work  |