

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **RAINOW LONG TERM CURRICULUM PLAN**  **CLASS 6** | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | **SUMMER TERM** | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** |
| **ENGLISH**  Key text and outcomes | ***Battle Bunny***  How to edit/improve  Trip Advisor review  ***Can I Build Another Me?***  Instructional guide / explanation | ***The Invisibles***  Setting Descriptions  1st person diary/letter  How to Steal Christmas | ***The café at the Edge of the Woods***  Restaurant review  Application letter  Gromit’s Garden narrative | ***Ice Trap! & Shackleton’s Journey***  Application letter  Setting description  Quidditch commentary | ***The Arrival*** / ***The Island***  Dialogue & Narrative/description  Narrative with dialogue  NC Report  Formal writing | |
| **MATHS**  WRM planning | Place value  Multiplication and division  Addition and subtraction  Position and direction  Perimeter, area and volume | | Algebra  Fractions  Converting units  Statistics | | Decimals / Percentages / Ratio  Properties of shape  Consolidation/ SATS preparation  Consolidation, investigations and preparations for KS3 | |
| **SCIENCE** | **HUMAN BODY SYSTEMS**  **Why does my heart beat?**  *William Harvey* | | **EVOLUTION**  **What is evolution, how does it happen, how do scientists know?**  *Charles Darwin Alfred Wallace* | **LIGHT**  **How does light help us see?**  *Abu Ali al-Hasan (Alhazen)*  *Edith Clarke* | **CLASSIFICATION**  **How can we sort living things?**  *Carl Linnaeus* | **ELECTRICITY**  **How can we vary the effects of electricity?**  *Nicholas Tesla*  *William Kamkwamba* |
| **GEOGRAPHY** | **HOME AND AWAY**  *Contrasting UK locality study of North West & Yorkshire regions.*  *Coastal features*  *UK Locational Knowledge*  *OS map work* | **MOVING PEOPLE**  *Migration/Emigration/Immigration*  *Population trends*  *Push/Pull Factors*  *Economics/Trade* | |  | | **SOUTH AMERICA STUDY** *Environmental regions,*  *key physical and human characteristics, countries, and major cities of South America.* |
| **HISTORY** | *Changes over time in Whitby compared to Macclesfield.*  *(link to industry/economics)* |  | | **MOVING PEOPLE**  *Migration to the UK through time* | |  |
| **ART** | **DRAWING**  *Julian Opie (figures) LS Lowry (perspective)* | | **COLOUR / PRINTING**  *Georgia O’Keefe study* | | **SCULPTURE**  *Anthony Gormley* | |
| **DT** | **FOOD TECH**  **(ongoing in groups all year)**  Meal planning – 3 courses | | **STRUCTURES**  *Shelters* | | **TEXTILES**  *Memory cushions* | |
| **COMPUTING** | **Communication & Collaboration**  **Webpage Creation** | | **Variables in Games**  **Introduction to Spreadsheets** | | **3d modelling**  **Sensing Movement** | |
| **MUSIC** | **INSTRUMENT & PERFORMANCE**  *Body Percussion (LMT)*  *Glockenspiel ensemble* | | **LISTENING & COMPOSING**  *Musical Recycling (LMT)* | | **SINGING & PERFORMING**  *Y5/6 Production* | |
| **PE** | Dance (Amy)  Net and wall -  TENNIS | Dance (Amy)    ORIENTEERING | Gymnastics (Millie)    ATHLETICS | Gymnastics (Millie)  Net and wall – BADMINTON | Invasion (Alick)  BASKETBALL | Invasion (Alick)  Striking and fielding - CRICKET |
| **MFL** | **GETTING TO KNOW YOU / NUMBERS** | **FAMILY & FRIENDS** | **SCHOOL LIFE** | | **LET’S GO SHOPPING** | |
| **RE** | **HINDUISM**  How and why do most Hindus show respect for living things? | **CHRISTIANITY**  Why is there suffering in the world? | **ISLAM**  What does it mean to be a Muslim in the UK today? | **CHRISTIANITY**  Do you have to believe the resurrection happened to be a Christian?  Why is the resurrection important to most Christians? | **CROSS RELIGIONS**  How do beliefs shape a person’s identity? | **FREE CHOICE**  Does the media impact people’s worldviews? |
| **PSHE** | **HEALTH & WELLBEING**  It’s My Body - How can I take care of my body?  Think Positively - How can I look after my mental health? | | **LIVING IN THE WIDER WORLD**  Diverse Britain **- How are decisions made in our country?**  One World **– How can we look after our world?** | | **RELATIONSHIPS**  VIPs – *How can I communicate effectively in a relationship?* | |
| **RSE** | **Puberty and Reproduction**  **Families, Conception and Pregnancy** | | **Respect and Equality** | | **Communication in Relationships** | |
| **NO OUTSIDERS**  (DIVERSITY) | **To overcome fears about difference**  *‘Leaf’* | **To show acceptance**  *‘Introducing Teddy’* | **To consider democracy**  *‘A Day in the Life of Marlon Bundo’* | **To consider responses to immigration**  *‘King of the Sky’* | **To consider causes of racism**  *‘The Island’* | **To consider language and freedom of speech**  *‘The Only Way is Badger’* |
| **WELLBEING** |  | **KEEP LEARNING** | **CONNECT** | **TAKE NOTICE** | **STAY ACTIVE** | **GIVE** |
| **ENRICHMENT**  Visits/trips | Yorkshire residential  Children in Need  Harvest  Anti-bullying week  Bikeability  First Aid Training | | New Vic Theatre  Indoor Athletics tournament  STEM Week  World Book Day  Sports/ Comic relief | | YR5/6 Summer production  Sports Day  (SATs)  Transition events | |
| **OUTDOOR LEARNING** | Wellbeing – team building  Various field trips / Orienteering/map work | |  | | Various field trips / Orienteering/map work | |