



Rainow Primary School Impact Report

2018/19



Rainow Primary School
Caring, Learning, Achieving

Rainow Primary School

AMAVEN
MOVE • PLAY • LIVE

Sports Premium Statement

Sport Premium Funding is there to help schools achieve self-sustained improvements in PE and sports.

Our school uses the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE and Sport Premium Spend Breakdown

Our school was awarded £17560 in Primary PE and Sport Premium Funding.

During the 2018/19 school year, we made the following purchases:

Amaven PE Software + Hardware [£] 2866
(software [1,200] + hardware [1666])
Teacher PE CPD [£] 300
PE Equipment [£] 1,562
Transport to Sporting Events [£] 717
Specialist Sports Coaches [£] 9,926
Sports Competitions [£] 590

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

Objective: Ensure every pupil takes part in a minimum of 30 minutes physical activity every day in school

Actions: Movement of the Day, home activity plans, highly active PE Lessons, teacher CPD, Surveys

We have purchase Amaven software and resources to ensure we carry out the above actions and encourage 30 minutes of activity each and every day. Our "trim trail" is used on a regular basis to encourage pupils to be more active.

Evidence of impact: Regular assessments / daily activities / more after school clubs / Wake-Up Shake-Up Fitness Fridays

Plans for the Future: From September 2019, all pupils to be invited to engage with our activities program and this will form part of our PE action plan.

Key Indicator 2: Increase PESSPA Profile across the School as a Tool for Whole School Improvement.

Objective: Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

Actions: Challenge Days every term, broader range of lesson plans, school games, dashboards for teachers, dashboards for parents and pupils, impact reports, gifted and talented pathways, extra support for emerging pupils, sports clubs at lunchtime and after school, Movement of the Day.

Evidence of impact: Challenge days are booked in to the school calendar to evidence improvements in key skills.

Staff are becoming more confident with delivery and have resources to deliver in the key areas of Dance/Gymnastics/Athletics

Plans for the Future: CPD events being organised to support our launch in September 2019

Key Indicator 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching PE and Sport

School Objective: To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions: Our teachers have access to interactive PE lessons with video content. Visual demonstrations of new tasks and activities. We have improved our PE curriculum and assessment framework. PE teachers are receiving more support resources. All subject teachers (not just PE) are being trained in movement skills, physical literacy, and the delivery of active lessons.

Evidence of impact: Teachers questionnaires will evidence this impact.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

School Objective: To provide pupils with a broader selection of sports and physical activities. The aim is to provide a broad exciting curriculum including dance/cricket/basketball/football/tag rugby/indoor athletics/hockey/rounders

School Actions: To offer access to different clubs over the whole school year.

Clubs available include; Cross Country/Chess/Tag Rugby/Football (Girls & Boys) Netball/Rounders/Gym/Yoga

Evidence of impact: The number of pupils attending has increased - we have a clear communication strategy to encourage more pupils to join in.

Plans for the Future: Registers are being collated & the idea is to target key individuals to encourage regular attendance.

Key Indicator 5 - Increased participation in competitive activities

School Objective: To increase participation in competitive sport

School Actions: Re-join Macclesfield sports.

Evidence of impact: This year we have competed in more events than ever: cross country/football (mixed)/high 5 netball/hockey/basketball/tagrugby/gymnastics/cricket/orienteering/athletics/rounders/swimming gala/sports day/end of year celebration (games day) We were awarded Bronze School Games Mark Award for 2018-19.

Plans for the Future: Continue with supporting regional events as above. Offer a competitive pathway for pupils and maintain and/or gain the Silver School Games Mark Award.

Swimming Information

96% our Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25m

96% of our Year 6 pupils can use a range of strokes effectively (Freestyle, Backstroke and Breaststroke)

96% of our Year 6 pupils can perform safe self rescue in different water based situations

Additional Information

2018/2019 has been another successful year. With the introduction of impact reports and further parental engagement, we are pleased to promote Rainow as a very active school.

Rainow Primary School

Classes tested: 7

Pupils tested: 183

Individual tests: 322

Last test: 2019-07-08

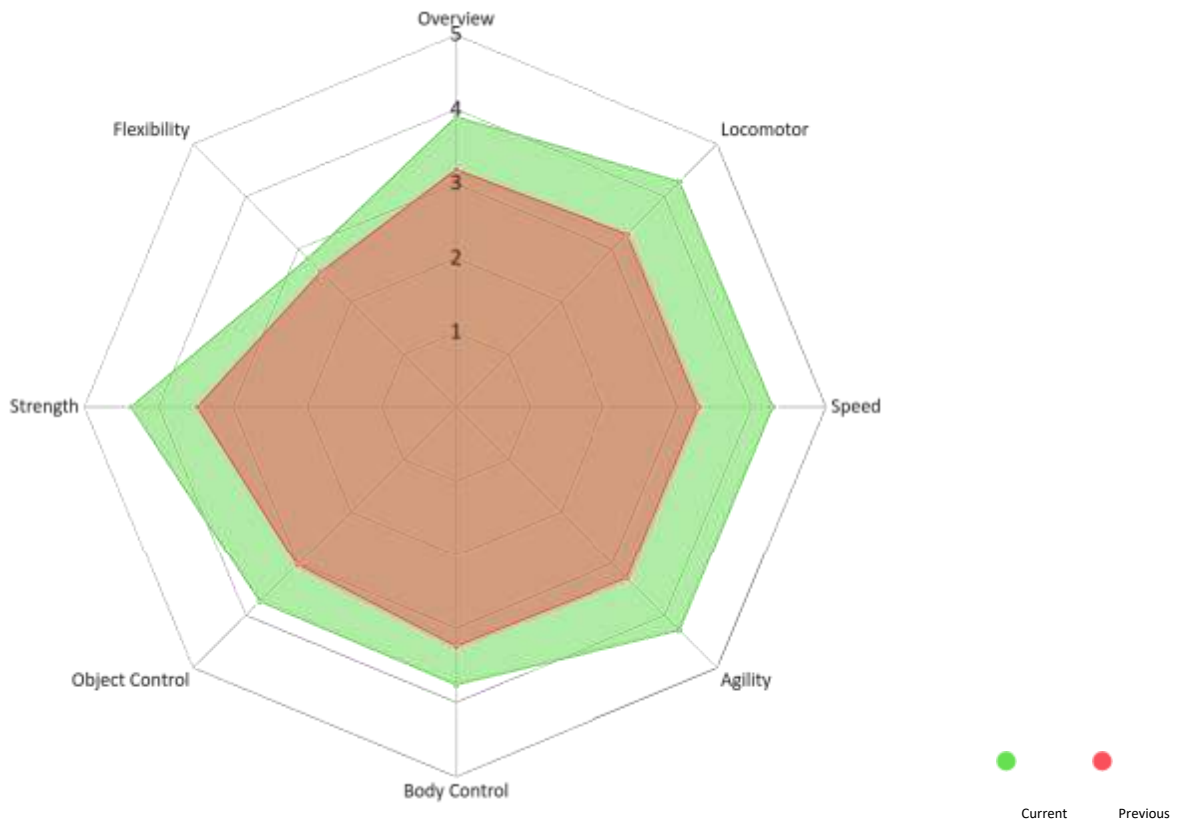
Overview



Improvement

22% ↑

Target



Test element			
5/10/5 Agility Test	Agility, Locomotor, Speed	6.76 Secs 7.56 Secs	4.3
Broad Jump	Body Control	117.99 Cms 110.91 Cms	3.8
Throw & Catch	Object Control	6.39% 23.79 Catches 20.88 Catches	3.6
Sit And Reach	Flexibility	13.96% 1.83 Cms 0.61 Cms	2.8
Right Leg - Hopping	Strength	201.46% 2.35 Secs 2.87 Secs	4.4

Le Leg - Hopping

Strength

2.36 Secs

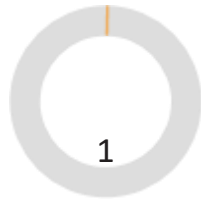
2.82 Secs

4.4

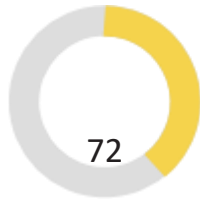
19.51%

Test element	Type	Results	Range
Bounce And Catch	Object Control	19.32 Catches	 4.8%
		10.64 Catches	

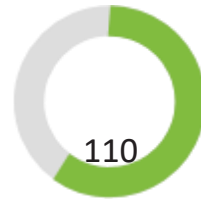
81.64%



Emerging



Expected



Exceeding

