

Rainow Primary School



Sports Funding Impact Report

2020/21

What is the PE and Sports Premium Funding?

All young people should have the opportunity to live healthy and active lives. The PE and Sports Premium consists of £320m of government funding to allow schools to make additional and sustainable improvement to the quality of PE, physical activity and sport offered through their core budgets.

The funding is being jointly provided by the Departments of Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all children. Schools have been instructed to only spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

Using the PE and Sports Premium Funding, it is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Rainow Primary School received a grant on 30th October 2020 of **£10,267.00** and a further grant of **£7333.00** on 30th April 2021. As stated in the last year's impact report (find [here](#)), we carried over **£8637.48** from the previous year's funding. Our school has been receiving these funds since 2013 and will continue to for the academic year of 2021/22.

Due to the COVID-19 outbreak in March 2020, we underspent our funds due to lockdown and children having to work from home. Since September 2020, we aimed to spend our funding on enhancing the PE curriculum that our children receive. Due to continued restrictions we have underspent our funds as we have not been able to:

- Physically attend inter-school competitions around our local area
- Provide as many hours from our specialist coaches that we employ
- Attend relevant CPD training

Therefore, we will be carrying forward an estimated **£6951.75** into the next academic year, where we will appropriately allocate the underspend into the spending plan.

Rainow Vision and Aims

At Rainow Primary School, we offer high-quality PE lessons that provide children with at least 2 hours of physical activity each week. We have a continuous aim to add an extra 30 minutes of daily exercise within school hours by providing physical activities in lesson time and during break and lunch times. All teachers are provided with 30:30 cards and are encouraged to choose an activity from these at different points within the school day.

Due to COVID-19, we have not been able to carry out our usual offerings of additional opportunities for activity. Therefore, we have concentrated on allocating our funding to enhance the equipment that children use, both, in PE and their break times. We have also employed relevant coaches to provide more opportunities for physical activity at lunch times.

Looking forward into next year, we will welcome back after school clubs for all year groups where staff will carry out a range of sports such as: Tag Rugby, Netball, Dance and Football. This is in addition to further clubs that are carried out by specialist sport coaches. All members of teaching staff have recently completed a PE audit that identified areas of sport that they felt confident to teach. Following this, the academic year of 2021-2022 will follow a long term plan that allows teachers to deliver specific areas of sport confidently. The other PE session for each class will be delivered by an employed specialist that provides high quality teaching of the weaker areas of sport that were identified in the staff audit. Teachers will accompany the coach for these sessions with the aim to deliver their own sessions with more confidence after enhancing their own development.

As part of the School Games, the academic year of 2021-2022 will see a reframe in competition. This will provide children with even more opportunities to engage in both inter and intra competitions. We will be highlighting children who are least active in and out of school and encourage these identified children to take part where possible.

At Rainow Primary School our aims are to ensure that all pupils are:

- **Acquiring and developing useful skills** that provides an ability to remember, repeat and refine actions where they can perform with increasing control, coordination and fluency.
- **Provided with a range of experiences** through administering a varied selection of extra-curricular clubs and events so that all children can succeed and excel in competitive sport and other physically-demanding activities.
- **Developing their physical literacy** by encouraging sporting attributes such as confidence, determination, resilience, motivation and physical competence.
- **Improving and evaluating** their own and others' ability through observations by making clear and simple judgements independently.
- **Knowledgeable** of the effects and benefits of exercise on the body and how this correlates to living a healthy lifestyle.
- **Working independently and in teams** to provide opportunity to communicate, collaborate and cooperate within a competitive environment.
- **Applying safety principles** by developing a sense of responsibility towards their own and others' safety and wellbeing whilst using their spatial awareness and surroundings.

Teaching and Learning

At Rainow Primary School, all classes receive 2 PE lessons per week which cover a range of sports and skills amongst the year. Year on year, children work alongside progressive outcomes that develop their ability during their time at Rainow Primary School. We utilise every teacher's sporting expertise to ensure that we have a strategic long term plan that ensures our children receive the highest quality of physical education. In addition to this, we employ relevant sporting specialists to deliver our identified weaker areas of sport.

In Reception, opportunities will be provided for children to be active and to develop their co-ordination, control and movement through moving and handling activities. The children have 2 PE lessons per week which focus on games, gymnastics, dance and athletics. Within all lessons, children are encouraged to develop their spatial awareness whilst learning multi-skilled games that continue to build their physical literacy.

In KS1, the curriculum focuses on fundamental movement skills to develop agility, balance and co-ordination. Curriculum content includes a broad range of opportunities that involves ball skills, team games and multi-skills within Rugby Tots, Gymnastic and Dance. Within lessons, children are engaged in competitive and cooperative physical activities where they can become increasingly competent and confident in sport.

At KS2, pupils will continue to apply and develop a range of skills and units of work where children can communicate, collaborate and compete with one another. The curriculum content offers a broad range of skills with a variety of sports such as: Football, Basketball, Dance, Gymnastics, Games, Hockey, Netball, Athletics and Tag Rugby. Within KS2, children develop their swimming ability by learning to use different strokes to ensure they swim competently, confidently and proficiently.

Across KS1 and KS2, we ensure that children receive additional support where necessary. We use Amaven assessments twice a year to track children's sporting ability in terms of: strength, locomotor, flexibility, agility, body control, speed and object control. Those children who score low in flexibility, strength, and body control will receive gymnastics sessions carried out by a specialist to help improve. We also aim to provide the same level of additional opportunities to further enhance identified children that score low in locomotor, body control, object control and agility. In addition to this, all teachers use these assessments to inform their own judgement before carrying out their own PE lessons.

Breakdown of Funds

AREA OF FOCUS	AMOUNT SPENT	IMPACT ON THE CHILDREN	SUSTAINABILITY
<p>Using specialist sports coaches</p> <p><u>AT Sports</u> – Y3, Y4, Y5 and Y6. <i>Football, basketball, Hockey, Athletics, Cricket and Rounders.</i></p> <p><u>Sylk Dance Academy</u> – R, Y1, and Y2. <i>Dance and Gymnastics.</i></p> <p><u>Goal Coaching</u> – Y5 and Y6 (Girls). <i>Football.</i></p> <p><u>Alick Willis Rugby Tots</u> – R, Y1 and Y2. <i>Rugby.</i></p> <p><u>Just Gymnastics</u> - Y1</p> <p><u>Cheshire Cricket Board</u> – R, Y1 and 2.</p> <p><u>Yoga</u> – <i>Low ability/SEND- R, Y1, Y2, Y3, Y4, Y5, Y6.</i></p> <p>KI1 – engagement KI2 – profile of PE KI3 – confidence, knowledge and skills of teaching staff. KI4 – experience in a range of sports. KI5 – increased participation in competitive sport.</p>	<p>£14,345.87</p> <p>£5110.00 spent on hiring coaches during lunch time.</p> <p>£9235.87 spent on hiring specialist sport coaches to deliver a range of sessions for physical activity.</p>	<p>At Rainow Primary School, we are confident that children are exposed to many opportunities throughout the school day to be physically active. We employ coaches to ensure that children are exposed to the recommended 30 minutes of high quality physical activity during school hours. (KI1) Lunch times are particularly active due to the hired specialists that we employ in order to enhance a child’s experience and opportunity to be active during their break. Goal Coaching work on a weekly basis to deliver a year 5 and 6 girls-only football club. This opportunity also lends itself to producing a team that can enter a range of competitions locally. (KI4) (KI5) As well as this, we employ AT Sports to provide different multi-skill activities for the year 3 and 4 children to take part in on a daily basis. Children of this age also receive AT Sports for 1 of their PE sessions, therefore have excellent enthusiasm towards his lunch time activities. (KI1)</p> <p>In terms of PE lessons, teachers independently deliver 1 out of 2 PE sessions to their class. For the subsequent lesson, they are able to work alongside the specialists and enhance their own development and confidence. Teachers are able to use this time to observe and gain an understanding of skills being acquired/transferred. They are also able to make accurate judgements in assessing the children, who are completing levels of sport to the age related expectation. We are confident that the children are receiving the best level of teaching for the specific areas that teachers have highlighted as low in confidence. (KI3)</p> <p>Based on identifying needs, we hire specialists to lead extra provisional groups that target both, low attaining and special education needs children. These children will receive extra yoga or gymnastics sessions throughout the year to increase their physical and emotional wellbeing. (KI1) (KI4)</p> <p>Using evidence from observations, children at Rainow Primary School appear to display enthusiasm towards all PE lessons with specialist sport coaches. They thrive from the challenges and have a positive attitude towards sport as a whole. We work closely with the employed coaches to ensure that the children are meeting the expectations and are following the natural path of progression in accordance to our progression skills. The sport specialists employed are also those who continue to carry out after school clubs, therefore have built a good rapport with the children and receive a high participation rate. (KI1) (KI2) AT Sports have incorporated a</p>	<p>Due to this allocated funding, we are confident that children at Rainow Primary School are receiving high quality provision and that teachers are gaining excellent CPD from this. Our children are also fit and healthy and are exposed to a range of sports that will impact their insight to sport for the future.</p> <p>Children display an ongoing love for sport and the positive responses highlight the effective wellbeing practice that is being embedded into the school ethos. This whole school approach will be sustained in the upcoming years where new pupils will also benefit.</p> <p>The specialist coaches encourage large participation rates across the school and have contributed to the expected 30 minutes of daily exercise. With the intent to build a child’s stamina, our children are assessed and graded at the beginning and end of every academic year; therefore, the most appropriate teaching is carried out throughout their education to maximise personal progression.</p> <p>Teachers are able to build upon their existing knowledge and enhance/extend opportunities that are offered throughout their time as a teacher. They are able to observe effective and high quality practise, with the aim of leading it themselves.</p>

		<p>whole school approach by using the colour House Teams. They are able to host inter school competitions on a half termly basis where the children have the opportunity to participate in competitive sport. This can then be celebrated within assembly and on display. (K12) (K15)</p>	<p>As a school, specialist coaches have worked alongside the subject lead to create appropriate progression skills that will assist teacher assessment in the academic year of 2021/22. The Head Teacher and PE subject lead have carried out observations on specialist coaches to quality check the PE lessons that are being delivered. Therefore, have a collaborative expectation that should be sustained within lessons.</p>
<p>Equipment</p>	<p>£2806.12</p>	<p>Due to the pandemic and lack of school competitions, we have allocated a large part of the funding to improve our offering of equipment for classes. As we have had to keep classes in separate bubbles, we have ensured that there is enough equipment to be shared amongst each class. We have also allowed each class to spend an allocated amount on ensuring that each class has their own playground equipment that can be used during their break times. Children have benefitted from this as they are motivated to use their class equipment and it encourages more activity during their break times. (K11) The different types of equipment that has been purchased has made more children aware of the different sports that can be performed. (K14)</p> <p>This funding has also been used to improve our equipment used in our PE sessions. PE lessons are taught using a range of equipment and have enhanced the profile of PE. (K12)</p>	<p>Equipment bought has exposed children at Rainow Primary School to a range of different sports. The equipment will support physical activity in the upcoming years and will continue to be used; therefore, always encouraging physical activity amongst our children within the school day.</p>
<p>Subscriptions</p> <p><u>Amaven</u></p> <p><u>MSSP</u></p>	<p>£1400.00</p> <p>Subscriptions and software</p>	<p>The MSSP (Macclesfield School Sport Partnership) provide children at Rainow Primary School with many opportunities during normal times. However, due to COVID, we have had to participate in virtual competitions. We have had great success in working with the MSSP as they coordinate the local School Games competitions, in which we came 1st in the Y3/4 gymnastics competition. (K11) (K15)</p> <p>The MSSP organisation also hold termly PE subject leader conferences, where the relevant staff can discuss the recent events. This provides excellent CPD for the specific staff involved as it allows them to understand the comparison with other schools locally. (K13)</p> <p>Amaven provides staff with multiple resources. It includes a range of lesson plans for a variety of sports that will expose the children to potentially new activities (for example- yoga). The lesson plans also guide teachers step by</p>	<p>Competitive sport allows children to feel part of a team and provides the chance to be recognised as an established member of a community. As children at Rainow Primary School are exposed to a range of competitive sports, they can confidently leave primary school knowing they participated and represented a team to some degree.</p> <p>Offering a competitive pathway for the children provides further opportunities as they move into secondary school and beyond.</p>

		<p>step so can encourage confidence in teaching and delivering new areas of PE. (K13) (K14)</p> <p>The Amaven software also provides effective assessment documents that highlight children who are least active/ low ability. The software details a child's ability compared to the age related expectation and informs their class teacher. These children are then placed within the extra sessions where needed and attainment can be monitored. (K12)</p>	Amaven has enabled the staff to recognise lower attaining children and intervene during their earlier years of education. This will inform further practice and hopefully provide the opportunity to reach the expected standard at some point within their education.
<p>Safety Checks</p> <p><u>Sportsafe</u></p>	£455.94	<p>Appropriate and relevant safety repairs were carried out to ensure the quality of PE lessons could be maintained. Repairs were made to a range of gymnastics equipment which is a sport taught all year round to all year groups. (K11)</p>	<p>With the repairs in place, the equipment should be safe to use for the impending years ahead which will benefit all children within the school. Our children will be able to continue developing their flexibility, agility, control and understanding of safely using equipment.</p>
CPD Training	£75.00	<p>This course was attended with the view of improving our assessment tools in PE. The subject lead wanted to discover new options for how we assess the children at Rainow Primary School. Appropriate assessment that is in place allows the teacher to make correct judgements and respond accordingly by highlighting individual needs and providing intervention for those children. (K13) (K14)</p>	<p>Appropriate assessment is in place to highlight identified children that need intervention to enhance their sporting skills. If effective intervention is put in place early, then children at Rainow can further develop their skills as they grow throughout the school.</p>
Total amount spent:	£19,082.93		

Swimming

Over the year, swimming has been disrupted due to COVID-19 restrictions. The current year 3 cohort received swimming lessons from April 2021 – July 2021. We plan to liaise with parents regarding their swimming attainment and will discuss additional lessons if the expected outcome was not met. The current year 6 cohort received swimming lessons in the academic year: 2017-2018 when they were year 3 pupils. Upon leaving Rainow Primary School, the identified children that did not meet the expected outcomes have received this repeated information again as a year 6 child. In order to meet the national curriculum requirements for swimming and water safety, all children should be able to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- perform safe self-rescue in different water-based situations.

Overall, 80% of our current year 6 cohort (2020/2021) achieved the national curriculum expectations as year 3 children in the year 2018.

The remaining 20% of children were highlighted as *working towards the Beginner Level* in 2018.