



**RAINOW LONG TERM CURRICULUM PLAN
CLASS 3 2023-2024**

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	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Key text and outcomes	<i>Fox</i> - Information Report	<i>Seen Not Heard</i> Character narrative	<i>Jemmy Button</i> -Letters - return narrative	<i>Iron Man</i> Explanation	<i>Return</i> -Setting Narrative	<i>Into the Forest</i> -Newspaper report
MATHS WRM planning	Place Value Addition and subtraction Multiplication and Division		Multiplication and division Money Statistics Length and perimeter Fractions		Fractions Time Properties of shape Mass and capacity	
SCIENCE	Animals including humans	Light	Forces and magnets	Rocks and fossils	Plants	Working scientifically
GEOGRAPHY	Linked to history (geographical regions, land use, changes in landscape)		Linked to history (land use over time)		Linked to history (influence of rivers on settlements)	
HISTORY	Stone Age		Bronze Age to Iron Age		Ancient Civilisation Overview Indus Valley Study	
ART	Drawing		Colour		Sculpture	
DT	Healthy and varied diet		Leavers and linkages		<i>2D to 3D shape</i>	
COMPUTING	Connecting Computers Stop-Frame Information		Sequencing Sounds Branching Databases		Desktop Publishing Events and Actions in programs	
MUSIC	Sporting Anthems unit LMT Christmas Singing and performing-School Play		Peter and the Wolf Unit LMT		Learn an instrument-recorder	

PE	Swimming Tennis	Swimming Fitness	S w i m m i n g D a n c e	Swimming Dance	Swimming Gymnastics	Swimming Gymnastics
MFL	Getting to Know You All About Me		Food Glorious Food Family & Friends		Our School Time	
RE	Why is the concept of God important to most Jewish people and Christians? Why do Christians call Jesus saviour at Christmas?		What does it mean to be religious according to most Muslims? How do people talk about life after death?		How do people show they belong to a community? Do all Jewish groups mark important events in the same way?	
PSHE	RELATIONS HIPS TEAM How can we be a good friend?	RELATIONS HIPS BE YOURSELF How can I express myself?	HEALTH AND WELLBEING SAFETY FIRST How can we keep safe in our local area?		LIVING IN THE WIDER WORLD MONEY MATTERS How can we manage money?	LIVING IN THE WIDER WORLD AIM HIGHER What are my goals and aspirations?
RSE	Body Differences		Personal Space		Help and Support	
NO OUTSIDERS (Diversity)	To understand what	To understand what a bystander is	To be welcoming 'Beegu'	To recognise a stereotype 'The Truth About Old People'	To recognise and help and outsider 'The Hueys in the New Jumper	To consider living in Britain today 'Planet Omar: Accidental Trouble Magnet'

	discriminati on means 'This is Our House'	'We're All Wonders'				
SEMH	UNIT 1 GETTING FOCUSED	UNIT 1 GETTING FOCUSED	UNIT 2 SHARPENING YOUR SENSES	UNIT 2 SHARPENING YOUR SENSES	UNIT 3 ALL ABOUT ATTITUDE	UNIT 4 TAKING ACTION MINDFULLY
CORE LEARNING VALUES						
ENRICHMEN T Visits/trips	Christmas Nativity Children in Need Harvest Bonfire night Remembrance day Anti-bullying week Christmas pantomime	New Vic Theatre RE Week STEM Week World Book Day Sports/ Comic relief International Women's Day			residential Sports day	
OUTDOOR LEARNING	Woodland wellbeing week Woodland School: Outdoor Relationships, Knowledge & Skills (Mrs De R)	Map work – local environment Woodland School: Outdoor Relationships, Knowledge & Skills (Mrs De R)			Fieldwork – map sketching Riverside walk Water wheel experiment Painting 'en plein air' Woodland School: Outdoor Relationships, Knowledge & Skills (Mrs De R)	
SIGNIFICANT INDIVIDUALS	Scientists-Wilhelm Conrad Rontgen-Animals Justus von Liebig- Light Art – Le Corbusier	Scientists-Michael Faraday Forces Mary Anning and Holly Betts-Rocks			Scientists-Joseph Dalton Hooker and Monique Simmonds-Plants Edward the Confessor William the Conqueror	