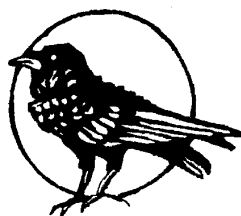# RAINOW PRIMARY SCHOOL

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06 February 2017

Dear Parents/Carers,

February 7th 2017 is **Safer Internet Day**. In the UK, Safer Internet Day is organised by the **UK Safer Internet Centre** (**www.saferinternetday.org.uk**) and this year's theme is 'Be the change: Unite for a better internet'. Our school is participating alongside hundreds of other schools both across the UK and the world. The internet is now such an integral part of children's lives; it opens up so many educational and social opportunities, giving them access to a world of information and experiences. Whether on a computer at school, a laptop at home, a games console or mobile phone, children and young people are increasingly accessing the internet whenever they can and wherever they are.

Pupils will be learning about how to use the internet safely and positively and each class will be taking part in activities on the theme of 'The Power of Image', focussing on the role of images and videos in their lives. You will be able to follow what we are doing on our Twitter page.

A short video along with links to other useful resources for families can be found at:
https://www.saferinternet.org.uk/safer-internet-day/2017/sid-tv/film-parents-and-carers.
Further information about E-Safety can also be found on the attached leaflet and the school website.

You may wish to take this opportunity to talk to your children about staying safe online. If your child understands the risks and can make sensible and informed choices online, they will get the most from the internet and stay safe whilst doing so. These conversation starters are a good way to follow up on the discussions taking place in school:

- *Ask your child about what they like most about the internet and why, such as their favourite app, game or website.*
- *Ask your child if they like sharing images and videos online and why. You could talk about your favourite family photos.*
- *Share your favourite emoji and ask your child what emoji they like best and why. You could discuss whether emojis make it easier to communicate what you mean.*
- *Ask your child how they can tell if an image or video is truthful. For example, they might have seen images edited to make people look better, or videos that are fake. Can we always tell?*
- *Ask your child if they know where to go for help, where to find safety advice and privacy settings, and how to report or block on the services they use.*
- *Encourage your child to do good digital deeds to help others. Perhaps they can show you how to do something better online or they might have a friend that would benefit from their help and support.*

Kind regards,

Mrs Helen Eddie
Computing Subject Leader