

Pupil Premium Grant Report: 2018-19

Aim: *To ensure that the Pupil Premium is used to reach the pupils who need it most and make a significant impact on their education and lives.*

Objectives

1. To provide additional educational support to improve the progress and raise the standard of achievement for pupils in receipt of the PPG.
2. To diminish the distance between the achievement of these pupils and their peers.
3. To address any underlying inequalities between children eligible for Pupil Premium and others, as far as the school's powers allow.
4. To enable the schools and families to work together to improve these pupils' progress.

The main barriers to educational achievement faced by eligible pupils at our school

1. **Emotional and social issues** which impact on the behavior and progress of some students.
2. The need for **additional support in core subjects.**
3. Financial restrictions which mean that the children can't **participate fully in school life.**

Number of Pupils and Pupil Premium Grant (PPG) received for academic year ending July 2019	
Total number of pupils on roll	185
Total number of pupils eligible for PPG	12 (7 PPG , 2 Post LAC and 3 LAC)
% Children Eligible for Free School Meals	3%
Amount of PPG received per eligible pupil	£1320 per pupil if the child was on the school roll for the full year. £2300 per pupil for Adopted or Looked After Children
Total Amount of PPG <u>received</u>	£14647

Record of Pupil Premium Spending 2018-19

Item / Project	Approx. Cost	Objective	Success Criteria / Impact
Financial assistance funding for visits.	£1700	To enable full participation in residential and educational visits and ensure full inclusion.	Attendance. Positive pupil response and enjoyment. / All pupils benefitted from subsidised trips, curriculum visits and/or residential experiences and as a result had similar experiences as other pupils.
Financial assistance for clubs.	£2100	To support pupils in before or after school clubs as required.	Improved pupil involvement. Improved punctuality and attendance. Pupils are safe and have breakfast. / BC and ASC attended and subsidised where appropriate. Several extra-curricular clubs were subsidised resulting in some pupils enjoying extra enrichment activities.
Financial assistance for additional tuition (Music)	£30	To enable full participation in extra-curricular activity.	Attendance
Specialist CPD for staff	£750	To enable staff to deliver bespoke and appropriate intervention/support for specific children.	Improved staff expertise (confidence) resulting in improvement of children's ability to articulate their emotions and their confidence and self-esteem. Staff members' confidence, K & U has improved.
Specialist support for specific learning needs.	£1200	To provide support for specific identified difficulties.	Improvements in learning and application / All pupils made progress from their relative starting points. Most pupils achieved at least the expected age-related standard.
Pupil support through nurture group (Forest Schools)	£750	To provide an opportunity to discuss concerns and issues in a small group. To make new friends outside the classroom and to develop new skills.	Improved concentration, well-being and behaviour. / A positive experience for children involved and progress against social emotional

Towards teaching assistant salary to provide welcome and intervention support.	£8200	In liaison with class teachers and SENDCo, intervention programmes and in-class support has been provided to target potential gaps between pupils eligible for the PPG and their peers.	Pupil tracking records and end of year results demonstrate that gaps have been narrowed and the majority of pupils are at least in line with national expectations for progress and, if not, have made expected progress according to starting points.
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Attainment of children with Pupil Premium Grant

Due to the small number of pupil premium children per cohort, attainment data will not be published. The impact on each pupil is evaluated termly as part of our assessment and tracking procedures. Evaluation focuses on academic gains and how pupils’ self-confidence has developed as a consequence of the intervention/additional support. This data is shared with Governors and is continually under review.

Looking ahead to 2019-20

We don’t anticipate any major changes to the barriers to learning of our pupil premium children.

Regular monitoring and tracking of pupils’ progress, monitoring of attendance, and observations regarding self-esteem, engagement and general well-being will be used to measure the impact and effect of the strategies that have been implemented using the expenditure of the pupil premium allocation.

At the end of the academic year, attainment comparisons will be made against pupils eligible for pupil premium and pupils who aren’t eligible for pupil premium.