

Pupil Premium Grant Report: 2020-21*

* Please note that due to the current COVID-19 pandemic, the impact of Pupil Premium funding for the academic year 2020-2021 is not likely to be as effective as in a normal school year due to the lockdown between Jan 21 and March 21. The significant majority of our vulnerable children attended school during this period.

Aim: *To ensure that the Pupil Premium is used to reach the pupils who need it most and make a significant impact on their education and lives.*

Objectives

1. To provide additional educational support to improve the progress and raise the standard of achievement for pupils in receipt of the PPG.
2. To diminish the distance between the achievement of these pupils and their peers.
3. To address any underlying inequalities between children eligible for Pupil Premium and others, as far as the school's powers allow.
4. To enable the schools and families to work together to improve these pupils' progress.

The main barriers to educational achievement faced by eligible pupils at our school

1. **Emotional and social issues** which impact on the behaviour and progress of some students.
2. The need for **additional support in core subjects**.
3. High proportion of children in receipt of the PPG who are also on the school SEND register. (5 out of 15)
4. Financial restrictions, which mean that the children cannot **participate fully in school life**.
5. Lockdowns due to COVID have disproportionality affected vulnerable children.

Number of Pupils and Pupil Premium Grant (PPG) received for academic year ending July 2021	
Total number of pupils on roll	187
Total number of pupils eligible for PPG / % of school children on roll	15 / 8%
Amount of PPG received per eligible pupil	9 x £1,345 per pupil if the child was on the school roll for the full year. 6 x £2,345 per pupil for Post Looked After Children Looked After Children funding is awarded on a needs basis by the LA so the actual amount claimed may be less than £2345

Total Amount of PPG <u>received</u>	£26,175 (approx.)
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Record of Pupil Premium Spending 2020-21

Item / Project	Approx. Cost	Objective	Success Criteria / Impact
Financial assistance funding for visits.	£800	To enable full participation in residential and educational visits and ensure full inclusion.	Attendance. Positive pupil response and enjoyment. / This was limited this year due to COVID; however, the RainowFest event for Y5s and Y6s was an excellent way to end the year for the upper juniors and a real highlight for them
Financial assistance for clubs.	£2500	To support pupils in before or after school clubs as required.	Improved pupil involvement. Improved punctuality and attendance. Improved social skills, confidence and well-being. Pupils are safe and have breakfast. / BC and ASC attended and subsidised where appropriate. Several extra-curricular clubs were subsidised resulting in some pupils enjoying extra enrichment activities.
Financial assistance for additional tuition (Music)	£160	To enable full participation in extra-curricular activity.	Attendance and improved musical ability / self-esteem, well-being. / Children enjoyed their experience and one child will continue in 21-22.
Specialist CPD for staff	£1200	To enable staff to deliver bespoke and appropriate intervention / support for specific children.	Improved staff expertise (confidence) resulting in improvement of children's ability to articulate their emotions and their confidence and self-esteem. Staff members' confidence, K & U has improved. (Emotion Coaching). Children are being talked to using a consistent and research-based format, helping them to self-regulate and problem solve.
Specialist support for specific learning needs.	£1500	To provide support for specific identified difficulties.	Improvements in learning and application / All pupils made good progress from their relative starting points. Most pupils achieved at least the expected age-related standard. Detailed records are available on request.

Pupil support through nurture group (Forest Schools and Yoga)	£2000	To provide an opportunity to discuss concerns and issues in a small group. To make new friends outside the classroom and to develop new skills.	Improved concentration, well-being and behaviour. Improved ability to problem solve and self-regulate / A positive experience for all the children involved and progress made for all children against social, physical and emotional criteria. Reports are available for each child on request.
Towards teaching assistant salary to provide and in class support and intervention.	£18, 015	In liaison with class teachers and SENDCo, intervention programmes and in-class support has been provided to target potential gaps between pupils eligible for the PPG and their peers.	Children make at least expected progress from identified start points. Pupil tracking records and end of year results demonstrate that gaps have been narrowed and the majority of pupils are at least in line with national expectations for progress and, if not, have made good / expected progress according to starting points. Detailed records are available on request.

Attainment of children with Pupil Premium Grant

Due to the small number of pupil premium children per cohort, attainment data will not be published. The impact on each pupil is evaluated termly as part of our assessment and tracking procedures. Evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the intervention/additional support. This data is shared with Governors and is continually under review.

The COVID Catch-Up Plan

Please also see our COVID Catch-Up for 20-21.

Looking ahead to 2021-22

The barriers to learning of our pupil premium children will remain largely the same.

Regular monitoring and tracking of pupils' progress, monitoring of attendance, and observations regarding self-esteem, engagement and general well-being will be used to measure the impact and effect of the strategies that have been implemented using the expenditure of the pupil premium allocation.

At the end of the academic year, attainment comparisons will be made against pupils eligible for pupil premium and pupils who aren't eligible for pupil premium.