**Rainow Primary School**

***Caring, Learning, Achieving.***

**Person Specification – Teaching Assistant AAAD5028**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications**  | The Teaching Assistant should have:* good basic education level in literacy and numeracy
* a suitable teaching assistant qualification (NVQ level 3 or equivalent)
 | In addition, the Teaching Assistant might have:* additional qualifications or experience of specific learning needs.
 |
| **Experience** | The Teaching Assistant should have:* Experience of working with young children.
 | In addition, the Teaching Assistant might have experience of:* Working with children with specific education needs such as ADHD, ASC
* Supporting a child on a 1 :1 basis
 |
| **Knowledge and Understanding** | The Teaching Assistant should have knowledge and understanding of:* the needs of young children;
* child development and the ways in which children learn;
* the roles played by various adults in a child’s education;
* behaviour management strategies;
* equal opportunities
* safeguarding
 |  |

|  |  |  |
| --- | --- | --- |
| **Skills** | The Teaching Assistant will be able to: * help professional staff to achieve their objectives;
* assist children on an individual basis, in small group and whole class work;
* explain tasks simply and clearly and foster independence;
* supervise children, and adhere to defined

behaviour management policies; * accept and respond to authority and supervision;
* work with guidance, but under limited supervision;
* liaise and communicate effectively with others;
* demonstrate good organisational skills;
* reflect on and develop professional practice;
* display work effectively, and make and maintain basic teaching resources.
 | In addition, the Teaching Assistant might also be able to: * monitor, record and make assessments about individual progress
* suggest alternative ways of helping children if they are unable to understand;
* describe the process of behaviour management with children;
* identify gaps in their own experience that they need help in filling;
* demonstrate the ability to learn and adapt from past experience.
 |