

# Curriculum Information Evening 2016



Rainow Primary School  
Caring, Learning, Achieving





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## **School Strategic Development Plan 2016/2017**

**Headteacher: Mr Jonathan Norris**


**Chair of Governors: Richard Buckley**

This strategy plan is intended to be used as a working document, with areas added or deleted when necessary and a formal update at the start of the new academic year. It is intended for use essentially by staff and governors. Parents and any other interested parties are welcome to have access to this document.



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A photograph of a paved path leading through a lush green park or school grounds. The path is flanked by large, mature trees with dense foliage, creating a canopy effect. The ground is covered in green grass and fallen leaves. The text is overlaid in the center of the image.

**Writing standards**  
**Assessment systems**  
**The Outdoor Environment**  
**Growth Mindsets**  
**Staff induction**  
**Home-school communication**





# What is the point of Education?

'literate numerate thoughtful kind'

'act morally considerately socially'

'safe'

**But chiefly, to help children  
learn *how* to learn.**



# Outstanding learners are:

Curious

Reflective

Focused on what is relevant

Full of wonder

Keen to learn from mistakes

Open-minded

Persistent

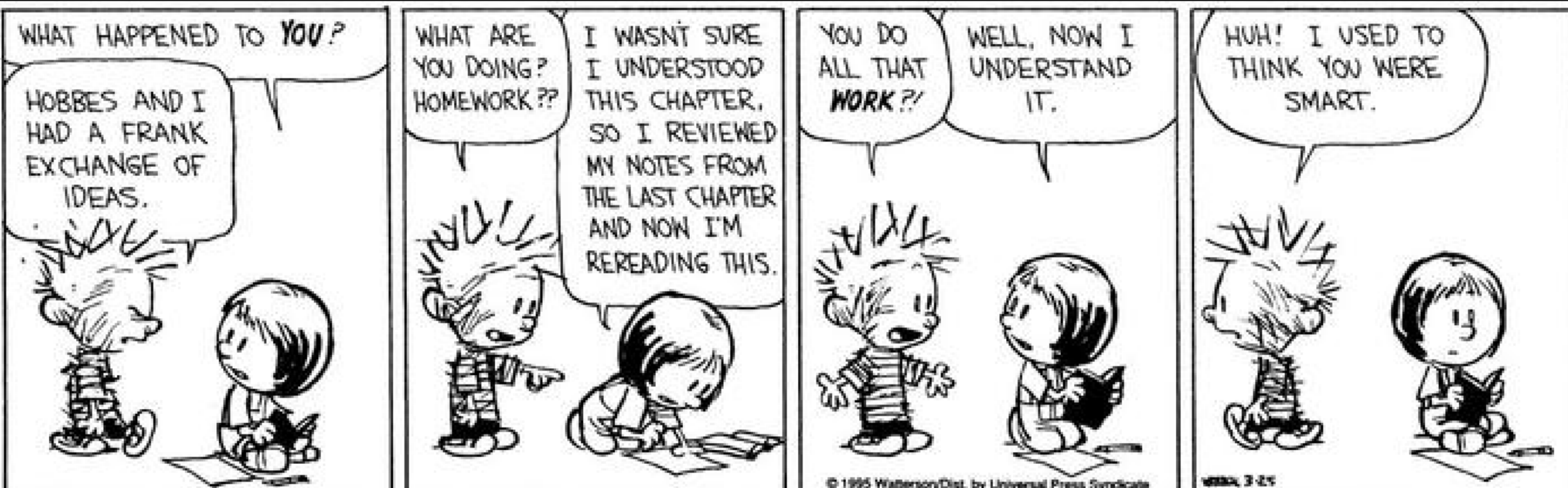
Resilient

Risk takers

Team-players



# An Introduction to Growth Mindsets



**Fixed**

**Growth**



A person with a **Fixed Mindset** may display these characteristics:

- avoids challenge;
- gives up easily;
- ignores feedback;
- feels threatened by others' success;
- tries hard to appear as smart as possible.





A person with a **Growth Mindset** is likely to do these things:

- embrace challenge;
- give their best effort;
- learn from feedback;
- Is inspired by others' achievements;
- believes that they can change and improve with hard work, perseverance and effort.



# Celebrate Mistake Making / Encourage Failure

## Stuck? Good!

*'The paradox of excellence is that it  
is built upon the foundations of  
necessary failure.'*





# Praise the Process

## PHRASES TO AVOID

Bright boy

Clever Girl

You're a natural.

What a great reader.

You are the best.

You genius!

## TRY

Bright idea

Clever suggestion

Great skill.

What great reading.

You are making wonderful progress.

Great ideas!



# Help them change the way they talk about challenge

## The power of 'YET'

I don't get it...

I'm no good at it \_\_\_\_\_...

I can't do it...



# Effort

**Plenty of Purposeful Practice  
leads to Progress,  
Permanence and Pleasure!**

**Plenty of Pointless Practice  
leads to Poor Performance and Pain!**



# Teach them that the brain grows



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# What next?

*Be Curious and Inquisitive*

*Be Reflective*

*Be a Cooperative Team Player*

*Be Determined and Resilient*

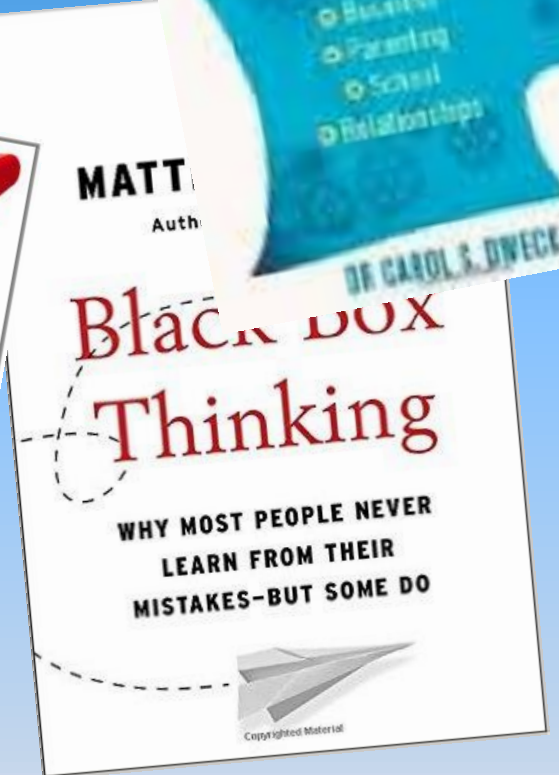
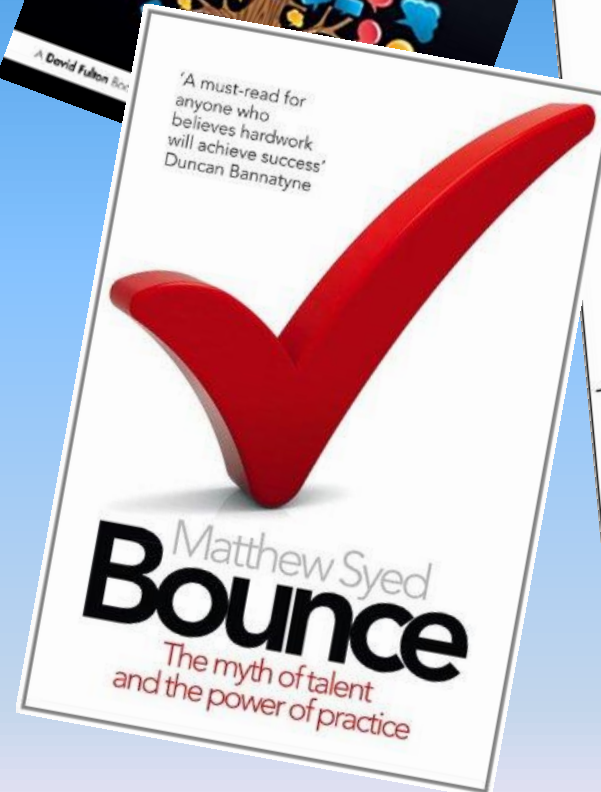
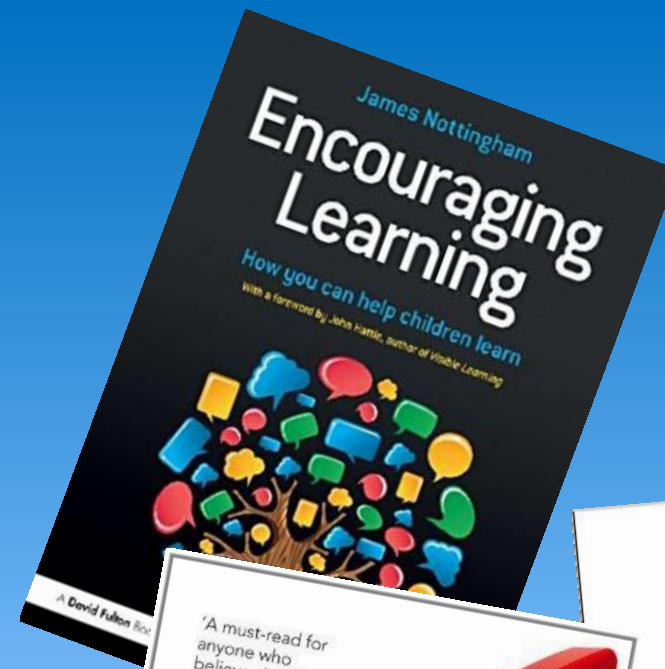
*Be Resourceful and*

*Independent*

*Be Ready and Willing*







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<b>Workshop</b>	<b>Who?</b>	<b>Where?</b>
<b>Phonics and Spelling</b>	Mrs Copeland / Mrs Rudall / Miss Wright	Class 1
<b>Writing Expectations in the 'New Curriculum'</b>	Mrs Daley / Mr Gratton-Cash	Class 4
<b>How to Write a Sentence</b>	Mrs Eddie / Miss Townley	Class 5
<b>Reading for Writing</b>	Mrs Parker / Mrs Hill	Class 6

