









RAINOW LONG TERM CURRICULUM PLAN
CLASS 6 Year A

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Key text and outcomes	<i>Can I Build Another Me?</i> -Instruction manual	<i>Letters from the Lighthouse</i> -1 st person letter <i>War Game</i> -Diary entry	<i>Wolf Brother</i> -Woodland setting description -NC report -Persuasive brochure	<i>The Invisible</i> -List poem -1 st person discussion/recount	<i>Birthday Bunny/ Battle Bunny</i> Adaptation of an original story	<i>The Explorer</i> -Instruction/ explanation <i>The Lost Book of Adventure</i> -Balanced argument
MATHS WRM planning	Place value Addition and subtraction Multiplication and division Fractions Position and direction		Decimals / Percentages / Ratio Converting units Perimeter, area and volume Ratio Statistics		Properties of shape Consolidation/ SATS preparation Consolidation, investigations and preparations for KS3	
SCIENCE	HUMAN BODY SYSTEMS <i>Marie Curie</i> <i>Alexander Fleming</i> ME, MYSELF AND I TOPIC		EVOLUTION <i>Charles Darwin</i> <i>Mary Anning</i>	CLASSIFICATION <i>Carl Linnaeus</i>	LIGHT <i>Albert Einstein</i> <i>Thomas Edison</i> <i>Edith Clarke</i>	ELECTRICITY <i>Michael Faraday</i> <i>William Kamkwamba</i>
GEOGRAPHY		EVACUATION. SEPARATION. ISOLATION? <i>Global Disasters</i>			EXTREME EARTH <i>UK / World locational knowledge</i> <i>Mountains, Earthquakes, Volcanoes</i> <i>Contrasting Biomes</i>	
HISTORY		EVACUATION. SEPARATION. ISOLATION? WW2 <i>Evacuation/Separation</i>	HOW BRITAIN BEGAN <i>Early Britain study (Stone Age – Roman Britain)</i>			
ART	WATERCOLOURS/INK <i>Charlie Mackesy inspired art</i> <i>(The Boy, The Mole, The Fox & The Horse)</i>		OBSERVATIONAL DRAWING <i>Stone Age animals (mark making)</i> <i>Cave paintings (pastels)</i>		PRINTING <i>Famous landscapes / buildings</i>	
DT	FOOD <i>Rationing recipes</i>		TEXTILES <i>Dyeing wool with natural homemade dyes/ Weaving</i>		STRUCTURES <i>Moving picture books</i>	
COMPUTING	E-SAFETY 1 CODING 1		E-SAFETY 2 CODING 2		E-SAFETY 3 CODING 3	

	ICT SKILLS Spreadsheets/Graphs		ICT SKILLS Word Processing / Presentations		Sam Labs kit (Science/DT link) ICT SKILLS Video/photography: Stop Start animation	
MUSIC	INSTRUMENT & PERFORMANCE <i>Body Percussion / Getting the Maximum out of the Minimum (LMT)</i>		LISTENING & COMPOSING <i>Musical Recycling (LMT)</i>		SINGING & PERFORMING <i>Y5/6 Production</i>	
PE	Football (AT) Yoga	Basketball (AT) Yoga		Rounders (AT) Cricket	Rounders (AT) Cricket/Tennis	Athletics (AT) Orienteering
MFL	School vocabulary (revision of classroom vocabulary)	Where I live Hobbies Revision of phrases	In the town Numbers (1)	Countries in Europe Weather Revision of phrases Holidays	Human body	In the café Revision of conversational phrases
RE	CHRISTIANITY		ISLAM <i>Why are the five pillars important to Muslims?</i>		CHRISTIANITY <i>Faith in everyday life</i>	
PSHE	ME, MYSELF AND I TOPIC How can we stay healthy?	How can we manage risk?	What are human rights?	How can money affect us?	What makes a happy and healthy relationship?	
RSHE	PUBERTY, RELATIONSHIPS and REPRODUCTION					
No Outsiders	TBC		TBC		TBC	
CORE LEARNING VALUES						
ENRICHMENT Visits/trips	Rainow War Memorial (local history) Children in Need Harvest Remembrance day Anti-bullying week		Tegg's Nose rocks walk (local) New Vic Theatre STEM Week World Book Day Sports/ Comic relief International Women's Day		Outdoor Adventure Residential YR5/6 Summer production Sports Day (SATs)	
OUTDOOR LEARNING	Wellbeing – team building		Building Raven Camp in woods Dying using natural resources Gardening (maintaining our outdoor area)		Mapping and orienteering	
SIGNIFICANT INDIVIDUALS	Anne Frank		Charles Darwin (Evolution) Mary Anning		Famous explorers (inc. female explorers!) Sir Edmund Hillary	