






RAINOW LONG TERM CURRICULUM PLAN
CLASS 6 Year B

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Key text and outcomes	<i>Can I Build Another Me?</i> -Instruction manual <i>Small Things</i> -Narrative	<i>Secrets of a Sun King</i> - Diary entry <i>The Story of Tutankhamun</i> -Explanation/ instruction	<i>The Arrival</i> -1 st person letters	<i>A Story Like the Wind</i> -1 st person narrative <i>(The Day War Came & My Name is not Refugee)</i>	<i>Night of the Red Devil</i> -Time slip story	<i>Flotsam</i> -Descriptive narrative
MATHS WRM planning	Place value Addition and subtraction Multiplication and division Fractions Position and direction		Decimals / Percentages / Ratio Algebra Converting units Perimeter, area and volume Statistics		Properties of shape Consolidation/ SATS preparation Consolidation, investigations and preparations for KS3	
SCIENCE	HUMAN BODY SYSTEMS <i>Marie Curie</i> <i>Alexander Fleming</i> ME, MYSELF AND I TOPIC		EVOLUTION <i>Charles Darwin</i> <i>Mary Anning</i>	CLASSIFICATION <i>Carl Linnaeus</i>	LIGHT <i>Albert Einstein</i> <i>Thomas Edison</i> <i>Edith Clarke</i>	ELECTRICITY <i>Michael Faraday</i> <i>William Kamkwamba</i>
GEOGRAPHY			MOVING PEOPLE <i>Migration/Emigration/Immigration</i> <i>Push/Pull Factors</i> <i>Economics/Trade</i>		HOME AND AWAY <i>Contrasting UK locality study (Liverpool, Whitby, Macclesfield)</i> <i>Coasts</i> <i>UK Locational Knowledge</i> <i>OS map work</i>	
HISTORY		TOMB RAIDERS <i>Ancient Egypt study – Tutankhamun & Howard Carter</i>	MOVING PEOPLE <i>Migration through time</i>			
ART	GRAFFITTI STREET ART <i>Inspired by Banksy</i>	CLAY (3D) <i>Canopic Jars (coiled pots)</i>	GRAPHIC ART (INC. PHOTOGRAPHY) <i>Inspired by Julian Opie</i>	SCULPTURE <i>Inspired by Antony Gormley</i>	COLLAGE / PAINT SKILLS	
DT	PULLEYS/GEARS FOOD Egyptian Flatbreads		TEXTILES Sewing a gadget case (hand & sewing machine)		SWITCHES/CIRCUITS	

COMPUTING	E-SAFETY 1 CODING 1 ICT SKILLS Spreadsheets/Graphs		E-SAFETY 2 CODING 2 ICT SKILLS Word Processing / Presentations		E-SAFETY 3 CODING 3 Sam Labs kit (Science/DT link) ICT SKILLS Website Design (Adobe Spark)	
MUSIC	INSTRUMENT & PERFORMANCE <i>Body Percussion / Getting the Maximum out of the Minimum (LMT)</i>		LISTENING & COMPOSING <i>Musical Recycling (LMT)</i>		SINGING & PERFORMING <i>Y5/6 Production</i>	
PE	Football (AT) Yoga	Basketball (AT) Yoga		Rounders (AT) Cricket	Rounders (AT) Cricket/Tennis	Athletics (AT) Orienteering
MFL	School vocabulary (revision of classroom vocabulary)	Where I live Hobbies Revision of phrases	In the town Numbers (1)	Countries in Europe Weather Revision of phrases Holidays	Human body	In the café Revision of conversational phrases
RE	CHRISTIANITY		HINDUISM		WORLD RELIGION COMPARATIVE STUDY	
PSHE	ME, MYSELF AND I TOPIC How can we stay healthy?	How can we manage risk?	What are human rights?	How can money affect us?	What makes a happy and healthy relationship?	
RSHE	PUBERTY, RELATIONSHIPS and REPRODUCTION					
CORE LEARNING VALUES						
ENRICHMENT Visits/trips	Macclesfield Museum (Egyptian day) Children in Need Harvest Remembrance day Anti-bullying week		Manchester People's Museum Whitby residential New Vic Theatre STEM Week World Book Day Sports/ Comic relief International Women's Day		Liverpool trip (fieldwork & Museum of Liverpool) Rainow field trip YR5/6 Summer production Sports Day (SATs)	
OUTDOOR LEARNING	Wellbeing – team building		Gardening (maintaining our outdoor area)		Various field trips Orienteering/map work	
SIGNIFICANT INDIVIDUALS	Howard Carter Marianne Brocklehurst – https://www.bbc.co.uk/news/stories-47093041		Windrush stories			